

PE:

Y3&4 - Sports Works outdoor programme

Additional Y3: Swimming programme

RE:

Y3 - Why are festivals important to religious communities?

Y4 - Why do some people think that life is a journey? What significant experiences mark this?

Music:

Y3- 'Connect It' by Anna Meredith (composing with body percussion)

Y4- 'No Place Like' by Kerry Andrews (creating a musical soundscape based on our locality)

Values: Responsibility

Wild Watch

Biology and Geography Focus

We will be finding out about all things related to spring, from bugs and insects to plants and habitats. Through scientific enquiry and map reading, the children will be learning about the different habitats in our local area and the types of flora and fauna that are found there. They will reflect on how and why spring arrives at different times nationally and internationally, and think about eco issues that are affecting our wildlife.

Key Texts:

Y3&Y4 - Poetry and narrative related to nature and exploration of the wild. Natural history spotter guides.

Science:

Y3- Plants; life cycle, pollination, seed dispersal, what they need to grow.

Y4- Living Things and their Habitats

Experience:

Westonbirt Arboretum Field Trip and Workshops

Art:

Y3&Y4- observational drawing / painting of natural objects.

Print images with natural objects or create an image created from natural objects

Computing: Purple Mash Scheme

Y3 - Unit 3.6 Branching Databases

Y4- Unit 4.3 Spreadsheets

PSHE: Jigsaw programme

Y3&Y4 - Relationships

French:

Y3 – Body parts; colours (word order of adjectives) 'head, shoulders and toes' song

Y4 - Animals (adjective agreement) text: Les Amis d'Elmer